

Master in Development Studies (MDEV)

Academic year 2016 - 2017

Introduction to Conflict and Development

DE063- Spring - 6 ECTS

Course Description

Armed conflict has a dire impact on human development. Conversely, development can be a major source of conflict. This seminar explores key topics related to the conflict-development nexus from different disciplinary angles. It looks at the role of the international cooperation in mitigating armed conflicts and their consequences on livelihoods from a variety of perspectives. It enquires forced migration looking at the socio-political, economic and humanitarian dimensions of the phenomenon. It examines the link between humanitarianism and development, explores international aid and state-building policies, and illuminates different aspects of economic agendas in war. Lastly, it looks into transitional justice as a way to deal with the conflicted past. A number of case studies will be presented to analyze the roles and impacts of actors and institutions operating in the field.

> PROFESSOR

Riccardo Bocco
riccardo.bocco@graduateinstitute.ch

Office: MdP-P1-525
Phone: +41 22 908 45 02

Office hours:
By appointment

Gilles Carbonnier
gilles.carbonnier@graduateinstitute.ch

Office: MdP-P1-659
Phone: +41 22 908 45 06

Office hours:
By appointment

> ASSISTANT

Mia Schöb
mia.schob@graduateinstitute.ch

Office hours:
Thursdays 16:00 – 17:30 (P1-555)

Syllabus

1. Content and Objectives

This seminar serves as the introductory course to the Conflict and Development track of the Master in Development Studies (MDev). Civil war, armed violence, ‘terrorism’ and counterterrorism can have direct consequences on the livelihood and vulnerability of affected people, primarily in developing countries. Conversely, development defined as a process of planned social change and usually profound social transformation can fuel violence and armed conflict, or be conducive to peacebuilding. Preventing, resolving and transforming armed conflicts represent a major challenge for the international community, while dealing with high numbers of internally displaced people and refugees raises serious issues for the global development and humanitarian sectors.

This seminar explores selected, key topics related to the conflict-development nexus from a multi-disciplinary perspective. It looks at the role of the international cooperation in mitigating armed conflicts and their consequences on livelihoods from a variety of perspectives. It enquires forced migration as a core concern of humanitarianism and a key challenge for development. It examines the

link between humanitarianism and development, explores international aid and state-building policies, and illuminates different aspects of economic agendas in war. Lastly, it looks into transitional justice as a way to deal with the conflicted past. A number of case studies will be presented to analyze the roles and impacts of actors and institutions operating in the field.

This seminar also introduces the Applied Research projects that students will conduct in Fall 2017. Once assigned a specific research topic and a partner organization, each group of students will produce a critical review of the relevant literature.

Pedagogical Objectives

At the end of the seminar, students will:

- Be familiar with major conceptual, analytical and methodological tools used to study the interactions between armed conflict and development, with a particular focus on international cooperation.
- Be able to draw on the relevant tools to critically review the literature in their personal or group work, drawing notably on the compulsory readings and the recommended texts.
- Be able to critically engage in the relevant debates in an informed manner.

2. Organization

Sessions will take place every Thursday between 2.15 pm and 4.00 pm, starting on 23 February 2017. **It is mandatory for all students to read the assigned texts before each session.**

3. Seminar Calendar and Topics

The seminar is taught primarily in English. Students are welcome to raise their questions and remarks in French as well. Papers may be written in English or French.

Session 1 (23 February)

- a) Seminar presentation: objectives, content, calendar, students' inputs and evaluation criteria; presentation of the book review exercise.
- b) Introducing the notion of armed violence and conflict: definitions, data and trends

Session 2 (2 March)

Key topics in the conflict-development nexus

REQUIRED READINGS

Chandler, David. 2015. "Rethinking the Conflict-Poverty Nexus: From Securitising Intervention to Resilience." *Stability* 4 (1): 1-14. <http://www.stabilityjournal.org/articles/10.5334/sta.fb/>.

Pettersson, Terese and Peter Wallensteen. 2015. "Armed Conflict 1946-2014." *Journal of Peace Research* 52 (4): 536–550. <http://journals.sagepub.com/doi/pdf/10.1177/0022343315595927>

Students are further encouraged to browse the World Bank's *World Development Report 2011*: World Bank. 2011. *World Development Report 2011: Conflict, Security and Development*. Washington DC: World Bank. http://siteresources.worldbank.org/INTWDRS/Resources/WDR2011_Full_Text.pdf

ADDITIONAL READINGS – TO GO FURTHER

Blattman, Christopher and Edward Miguel. 2010. "Civil War." *Journal of Economic Literature*, 48 (1): 3-57.

Carbonnier, Gilles and Andy Summer. 2012. "Reframing Aid in a World Where the Poor Live in Emerging Economies." *International Development Policy* 3. <http://poldev.revues.org/977>.

Justino, Patricia. 2012. "War and Poverty." *IDS Working Paper 391*. <http://www.ids.ac.uk/files/dmfile/Wp391.pdf>.

Melander, Erik. 2015. "Organized Violence in the World 2015. An Assessment by the Uppsala Conflict Data Program." *UCDP Paper 9*. http://www.pcr.uu.se/digitalAssets/61/61533_1ucdp-paper-9.pdf.

Mushred, S. M. and M. Z. Tadjoeeddin. 2007. "Reappraising the Greed and Grievance Explanations for Violent Internal Conflict." *MICROCON Research Working Paper 2*. http://www.microconflict.eu/publications/RWP2_MM_ZT.pdf.

Nordstrom, C. 2005. *Shadows of War: Violence, Power and International Profiteering in the Twenty-First Century*. Berkeley: University of California Press.

Pinker, Stephen. 2011. "Violence Vanquished." *The Wall Street Journal*, 24 September. <http://www.wsj.com/articles/SB10001424053111904106704576583203589408180>.

Stern, Maria and Joakim Öjendal. 2010. "Mapping the Security—Development Nexus: Conflict, Complexity, Cacophony, Convergence?" *Security Dialogue* 41: 5-29.

Session 3 (9 March)

Humanitarianism and development

REQUIRED READINGS

Carbonnier, Gilles. 2014. "Humanitarian and Development Aid in the Context of Stabilization: Blurring the Lines and Broadening the Gap." In *Stabilization Operations, Security and Development: States of Fragility*, edited by Robert Muggah, 35-55. Abingdon: Routledge.

Igoe, Michael. 2016. "The UNDP's take on the humanitarian-development nexus and #WHS16." *Devex*, 6 May. <https://www.devex.com/news/the-undp-s-take-on-the-humanitarian-development-nexus-and-whs16-88131>

ADDITIONAL READINGS – TO GO FURTHER

Bocco, Riccardo, Pierre Harrison and Lucas Oesch. 2009. “Recovery”, in *Post-Conflict Peacebuilding: a Lexicon*. Edited by V. Chetail, 268-278. Oxford University Press.

Crost, Benjamin, Joseph Felter, and Patrick Johnston. 2014. “Aid Under Fire: Development Projects and Civil Conflict.” *American Economic Review* 104 (6): 1833-1856.

Fishtein, Paul and Andrew Wilder. 2012. “Winning Hearts and Minds? Examining the Relationship between Aid and Security in Afghanistan.” *Feinstein International Center*. Boston: Tufts University. <http://fic.tufts.edu/assets/WinningHearts-Final.pdf>.

Gabiam, Nell. 2016. “Humanitarianism, Development, and Security in the 21st Century: Lessons from the Syrian Refugee Crisis.” *International Journal of Middle East Studies* 48 (02): 382–86. <https://www.cambridge.org/core/journals/international-journal-of-middle-east-studies/article/div-classtitlehumanitarianism-development-and-security-in-the-21st-century-lessons-from-the-syrian-refugee-crisisdiv/8D799A9F1808AF26376642A9011420B8>

Session 4 (16 March)

Political Transitions, international aid and state-building policies

REQUIRED READINGS

Krause, K. and Milliken, J. 2002. “State Failure, State Collapse and State Reconstruction: Concepts, Lessons and Strategies.” *Development and Change* 33 (5) : 753-774.

Krause, K. and Jütersonke, O. 2007. “Seeking out the State: Fragile States and International Governance.” *Politorbis* 42 (1): 5-12.

Kosmatopoulos, N.. 2011. “Toward an Anthropology of ‘State Failure’. Lebanon’s Leviathan and Peace Expertise.” *Social Analysis* 55 (3): 115–142.

Ould Mohamedou, Mahmoud. 2013. “Statebuilding vs Intervention or how not to help.” *Open Democracy*, July 2nd.

ADDITIONAL READINGS – TO GO FURTHER

Fritz, V. and Rocha Menocal, A. 2007. *Understanding State-Building from a Political Economy Perspective*. London: Overseas Development Institute.

Naudé, W. Santos-Paulino, A. and McGillivray, M. (eds.) 2011. *Fragile states: causes, costs, and responses*, WIDER Studies in development economics. Oxford: Oxford University Press.

Paris, R. and Sisk, T. D. (eds.) 2009. *The dilemmas of statebuilding: confronting the contradictions of postwar peace operations. Security and governance*. New York: Routledge.

Richmond, O. P. and Franks, J. (eds.) 2009. *Liberal peace transitions: between statebuilding and peacebuilding*. Edinburgh: Edinburgh University Press.

Turner, M. 2013. "Statebuilding in Palestine. Caught between occupation, realpolitik, and the liberal peace." In *The Routledge Handbook of International Statebuilding*. Edited by D. Chandler and T. Sisk, 339-349. London: Routledge.

Session 5 (23 March)

Forced displacement and humanitarian aid: focus on the Middle East

REQUIRED READINGS

Chatty, D. 2015. "Displacement and Dispossession in the Middle East." In *Anthropology of the Middle East*. Edited by S. Altorki, 249-261. Oxford: Wiley Blackwell.

Feldman, I. 2015. "Anthropology and Humanitarianism in the Middle East." *Anthropology of the Middle East*. Edited by S. Altorki, 262-281. Oxford: Wiley Blackwell.

Turner, S. 2015. "What is a refugee camp? Explorations of the Limits and Effects of the Camp." *Journal of Refugee Studies*, December.

ADDITIONAL READINGS – TO GO FURTHER

Achilli, L.. 2015. *Syrian Refugees in Jordan: a reality check*. Florence: European University Institute, Migration Policy Centre.

EURO-MED MONITOR, 2015, *Life in Limbo. Lebanon as a microcosm of a Global Refugee Crisis*. Geneva: September.

Hage, Gh. 2016. "Etat de Siège: a Dying domesticating colonialism?" *American Ethnologist* 43 (1): 1-12.

İçduygu, A. *Syrian Refugees in Turkey*. Washington: Migration Policy Institute.

Session 6 (30 March)

Migrant and refugee economies. Application to Lebanon

REQUIRED READINGS

Dustmann, Christian, Francesco Fasani, Tommaso Frattini, Luigi Minale and Uta Schönberg. 2016. "On the Economics and Politics of Refugee Migration." *Discussion Paper Series CPD 16/16*. London: Centre for Research and Analysis of Migration. http://www.cream-migration.org/publ_uploads/CDP_16_16.pdf

ADDITIONAL READINGS – TO GO FURTHER

Carbonnier, Gilles. 2016. *Humanitarian Economics – War, Disaster and the Global Aid Market*, London & New York: Hurst & Oxford University Press. See Chapter 6, pp. 159-173.

Carpio, Ximena and Mathis Wagner. 2015. “The Impact of Syrians Refugees on the Turkish Labor Market.” *World Bank Policy Research Working Paper 7402*. Washington DC: The World Bank.

Forced Migration Review. 2014. “The Syria Crisis, Displacement and Protection.” *Forced Migration Review* 47. <http://www.fmreview.org/syria>.

Novak, Paolo. 2011. “The flexible territoriality of borders.” *Geopolitics* 16(4): 741-767.

Swein Stave and Solveign Hillesund. 2015. “Impact of Syrian Refugees on the Jordanian Labour Market.” ILO and Fafo. http://www.ilo.org/beirut/publications/WCMS_364162/lang--en/index.htm.

Walters, William. 2010. “Migration and Security.” In *The Handbook of New Security Studies*, edited by J. Peter Burgess, 217-228. London: Routledge.

Session 7 (6 April)

Submission of book review papers (see section 4 below)

Gender aspects of migration: IOM and gender-based violence

Session 8 (13 April)

Launch of the Applied Research Seminar (ARS): Presentation of the Fall 2017 applied research projects; selection of research projects by students

The UN and forced displacement in the Middle East: the case of the Palestinian refugees

REQUIRED READINGS

Bocco, R. 2009 “UNRWA and the Palestinian Refugees: a history within History.” *Refugee Survey Quarterly* (Oxford) 28 (2-3): 229-252.

Abu Moghli, M., Bitarie, N., Gabiam, N. 2015. *Palestinian Refugees from Syria: Stranded on the Margins of Law*. Ramallah: Al Shabaka – The Palestinian Policy Network.

ADDITIONAL READINGS – TO GO FURTHER

AL Hussein, J. and Bocco, R. 2010. “Dynamics of humanitarian aid, local and international politics: the Palestine refugees as a case study.” *Palestinian Refugees. Identity, Space and Place in the Levant*. Edited by A. Knudsen & S. Hanafi, 128-146. London: Routledge.

Al Majdal, 2015. *Palestinian Refugees from Syria*. Issue n°57, Bethlehem.

EASTER BREAK – NO CLASS ON 20 APRIL 2017

Session 9 (27 April)

Economic agendas in war (1). Natural resources, conflict and development

REQUIRED READINGS

Dube, Oeindrila and Juan Vargas. 2013. "Commodity Price Shocks and Civil Conflict: Evidence from Colombia." *Review of Economic Studies* 80: 1384-1421.

<https://academic.oup.com/restud/article/80/4/1384/1579342/Commodity-Price-Shocks-and-Civil-Conflict-Evidence>

Thies, C. 2010. "Of Rulers, Rebels and Revenue: State Capacity, Civil War Onset, and Primary Commodities." *Journal of Peace Research* 47(3): 321-332.

<http://journals.sagepub.com/doi/abs/10.1177/0022343310361841?source=mfc&rss=1>

ADDITIONAL READINGS – TO GO FURTHER

André, C. and Platteau, J.-P. 1998. "Land Relations under unbearable Stress: Rwanda caught in the Malthusian Trap." *Journal of Economic Behavior & Organization* 34: 1-47.

Arnson, C. (ed.) 2005. *Rethinking the Economics of War: The Intersection of Need, Creed, and Greed*. Washington, D.C.: Woodrow Wilson Center.

Atasajenevic, Lara. 2016. "Natural Resource Governance in Hybrid Political Orders: The Cases of North Kivu and Katanga." *CCDP Working Paper*. Geneva: Graduate Institute of International and Development Studies.

Auty, R. 2007. "Natural Resources, Capital Accumulation and the Resource Curse." *Ecological Economics* 61 (4): 627-634.

Bazzi, S. and Ch. Blattman. 2011. "Economic Shocks and Conflict: The (Absence of?) Evidence from Commodity Prices." *CGD Working Paper* 274. Washington DC: Center for Global Development.

Carbonnier, G., Brugger, F. and J. Krause. 2011. Global and local policy responses to the resource trap. *Global Governance* 17: 247-264.

Collier, Paul and Anke Hoeffler. 2004. "Greed and Grievance in Civil War." *Oxford Economic Papers*, 56(4): 563-595.

Fearon, J. 2005. "Primary Commodity Exports and Civil War." *Journal of Conflict Resolution* 49(4): 483-507.

Fishman, R. and Miguel, E. 2008. *Economic Gangsters: Corruption, Violence, and the Poverty of Nations*. Princeton: Princeton University Press.

Humphreys, M. 2005. "Natural Resources, Conflict, and Conflict Resolution: Uncovering the Mechanisms." *Journal of Conflict Resolution* 49(4): 508-537.

Klare, M. T. (ed.) 2002. *Resource Wars: The New Landscape of Global Conflict*. New York: Holt.

LeBillon, Ph. 2012. *Wars of Plunder: Conflicts, Profits and the Politics of Resources*. New York: Columbia/Hurst.

Lujala, P. and Rustad, S. (eds.) 2012. *High-Value Natural Resources and Post-conflict Peacebuilding*. New York: Earthscan.

Rustad, S. and Binningsbo, H. 2012. "A Price Worth Fighting For? Natural Resources and Conflict Recurrence." *Journal of Peace Research* 49(4): 531-546.

Snyder, R. 2006. "Does Lootable Wealth breed Disorder?: A Political Economy of Extraction Framework." *Comparative Political Studies* 39(8): 943-698.

Wennmann, A. 2009. "Wealth Sharing Beyond 2011: Economic Issues in Sudan's North-South Peace Process." CCDP Working Paper 1. Geneva: Graduate Institute of International and Development Studies. <http://graduateinstitute.ch/webdav/site/ccdp/shared/6305/CCDP-Working-Paper-1-Sudan.pdf>

Session 10 (4 May)

Economic agendas in war (2). Topic tbc.

REQUIRED READINGS

To be specified during the semester, depending on students' specific interests.

Session 11 (11 May)

Dealing with the Past, Peace-building and Transitional Justice (1)

REQUIRED READINGS

Rigby, A. 2012. "How do post-conflict societies deal with a traumatic past and promote national unity and reconciliation?" In *Peace and conflict Studies: A reader*. Edited by C. P. Weber & J. Johansen, 234-246. Abingdon: Routledge.

Baker, C. & Obradovic-Wochnik, J. 2016. "Mapping the Nexus of Transitional Justice and Peacebuilding." *Journal of Intervention and Statebuilding* 10 (3): 281-301.

Lefranc S. 2008. "La justice transitionnelle n'est pas un concept." *Mouvements* 1 (53): 61-69.

Richmond, O. 2015. *After Liberal Peace: The Changing Concept of Peace-building*. RSIS Commentary, n°272.

Chetail, V. and Jütersonke, O. (eds.) 2014. *Peacebuilding: a Review of the Academic Literature*. Geneva Peacebuilding Platform, White Papers Series n°13.

Session 12 (18 May)

Dealing with the Past, Peace-building and Transitional Justice (2)

REQUIRED READINGS

Ross, M. H. 2013. "The Politics of Memory and Peacebuilding." *Routledge Handbook of Peacebuilding*. Edited by R. McGinty, 91-101. London: Routledge.

SwissPeace. 2016. *A Conceptual Framework for Dealing with the Past*. Bern: Swisspeace.

Rigney, A. 2012. "Reconciliation and Remembering: (how) does it work?" *Memory Studies* 5 (3): 251-258.

ADDITIONAL READINGS – TO GO FURTHER

Austin, B and Fischer, M. (eds.) 2016. *Transforming War-Related Identities. Individual and Social Approaches to Healing and Dealing with the Past*. Berlin: Berghof Handbook Dialogue Series n°11.

Jones, B. and Brudholm, Th. 2016. "Rethinking Resistance to Transitional Justice." *Conflict and Society: Advances in Research* 2: 68–73.

Turner, M. 2014. "Peacebuilding as counterinsurgency in the occupied Palestinian territory." *Review of International Studies* 40 (2): 1-26.

Mawad, Selim. 2015. *My Kingdom for a Horse! Geopolitics and the challenges of Transitional Justice and Justice in Syria*. Bonn: FriEnt.

PUBLIC HOLIDAY – NO CLASS ON 25 MAY 2017

Session 13 (1 June)

Students' presentations of ARS group work

NOTE: This session will take place between 12.15 pm – 4.00 pm. Please make sure early on that you can attend the entire session. Presentations will be held in rooms S7 (12.15 pm – 2.00 pm) and S8 (2.15 – 4.00 pm).

4. Evaluation

The evaluation will be based on three items:

1 Presence and active participation in classes (20%)

Students are expected to participate actively to all classes, having read the compulsory texts beforehand.

2 A book review exercise (40%)

During the first session, the students will select one book to be reviewed among the "Book Review List" below. Each student will have to review the selected book, drawing also from another book (or articles) of their choice. While the selected books to be reviewed will primarily reflect theoretical concerns, the students will match those concerns with a case study or another theoretical approach contained in the book or articles of their choice. This exercise will be carried out individually and supervised by the assistant. Students will hand over their book review papers on **6th April**. These papers shall be between 1'500 and 2'000 words.

3 Oral presentation of applied research group work and final written paper (30% for the group's paper, and 10% for the individual oral presentation in class)

During the 16 April session, students will express their preferences for one of the applied research projects, on which they will work during the second part of this seminar, and then during the Applied

Research Seminar (ARS) next Fall. They will work in small groups with a view to elaborating a term paper that they will present and discuss in class. Drawing on this discussion, students will submit the final paper at the end of the semester on **5 June, 12 am**, after presenting it orally in class. Each final student's group paper of 6'000 words max. will be designed and drafted with a view to forming the basis for the ARS to be carried over during the Fall 2017 semester. Unless otherwise agreed upon, it will primarily consist of a critical review of the relevant literature and a brief presentation of the research plan.

N.b.: **Students not taking part in the ARS in Fall 2017** will submit a personal term paper of 2'500 to 3'000 by **5 June, 12 am**. They will propose a relevant topic of their choice on 13 April 2017, to be discussed with - accepted by - faculty. The paper will count for 40% of the final grade and will be evaluated with due regard to both content and form.

All papers have to be **submitted via the Moodle course website**. Please note that only **PDF** versions will be accepted.

Late submissions will be penalized with -0.25 deduction per day on the grade of the submitted work. Force majeure cases are excluded from this rule but must be reported timely and supported with the necessary evidence.

5. Choice of Books for Review

Betts, Alexander. 2016. *Refugee Economics: Forced Displacement and Development*. New York, NY: Oxford University Press. (IHEID library code: 325.254(676.1) | HEIA 116029)

Charbonneau, Bruno, Parent, Geneviève (eds.). 2012. *Peacebuilding, Memory and Reconciliation. Bridging top-down and bottom-up approaches*. London: Routledge. (IHEID library code: 327.5(050) HEIA 70875/4)

Hayner, P. 2011. *Unspeakable Truths. Transitional Justice and the Challenge of Truth Commissions*. London: Routledge, 2nd edition. (IHEID library: available as online resource)

Slim, Hugo. 2015. *Humanitarian Ethics: A Guide to the Morality of Aid in War and Disaster*. London: Hurst. (IHEID library code: 362 | HEIA 110151)

6. Academic Code of conduct

The written assignments must represent original work, with use of all resources properly cited. Plagiarism, cheating or violation of the academic honour code will NOT be tolerated, and will be dealt with according to Institute rules' policy.

Student assignments will be randomly selected to be checked using software designed to identify academic plagiarism. Please, note that assignments that are confirmed to contain plagiarized material will be given a 'O' grade.