

MDEV

Academic year 2012 - 2013

Political Sociology of Development

DE062 - Autumn - 6 ECTS

Tuesdays 14:15-16:00

Course Description

Development is a specific kind of social change, it is a 'planned' change. As a social activity, it implies a number of values and choices, modes of organization and decision-making processes, and therefore power relations. As a political field of analysis, development is made up of ideas and ideologies, values and norms. It also includes institutions, social actors and concrete practices, in the domain of international cooperation in particular. The objective of the class is to identify the political dimensions of developmental interventions and analyze them through the conceptual frameworks of Pierre Bourdieu and Michel Foucault. We will also debate a number of concepts and analytical tools of political sociology in relation to some main topics, such as the role of international and development aid in the processes of State- and Nation-building (or re-building), their effects in strengthening or weakening the forms of sovereignty and the role of public and private actors at the infra-State level.

> PROFESSOR

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Syllabus

1. PROBLÉMATIQUE

From an epistemological perspective, the political dimension represents a fundamental dimension of the field of development. While other dimensions, such as the economic, cultural and environmental dimensions, are important, the political one is a key dimension to address the current crisis of development studies. The study of political issues and their historicity in the field of development allows for deconstructing the « development myth » as a Western paradigm; it also enables to identify contexts of domination and power relations related to the various interests involved in international trade-off and negotiations. As a matter of fact, political analysis provides us with a useful tool to understand development – and thus international cooperation and aid programs– as both theories and practices.

At the operational level, the International Cooperation for Development (ICD) unfolds through various instruments, institutional arrangements and implementation modalities. ICD includes a great variety of actors with diverging – and often contradictory – interests and strategies. ICD raises issues related to policies' coherence, asymmetrical information and asymmetrical power relations. Political economy and political sociology provide useful conceptual frameworks to address collective action dilemma inherent in development programs and projects, as well as in actors' choices.

2. CONTENT ET OBJECTIVES

The objective of the class is to identify the political dimensions of developmental interventions and address them in a critical manner. In terms of theoretical approach, this course provides an introduction to some major concepts of political sociology by addressing development interventions through the conceptual lenses of P. Bourdieu and M. Foucault, as well as to the basic analytical tools of political economy of development. We will also debate a number of concepts and analytical tools of political sociology in relation to some main topics.

The first part of the course and the workshop provide an overview of ICD's main instruments, actors, institutions, practices, as well as its evolution and main challenges. The second part of the class focuses on the role of international aid in the processes of State- and Nation- building, their effects in the strengthening or weakening forms of sovereignty and the role of public and private actors at the infra-state level.

Through the course, the students should:

- acquire a basic knowledge of the political sociology of development and political economy of international cooperation (origins and evolution, instruments and institutions);
- develop their ability to use conceptual tools to analyze international cooperation policies, practices, and actors' behavior.
- increase their awareness towards interdisciplinary approaches in the field of development studies, in particular among the complementary disciplines of political science, political sociology, political economy and political anthropology.

3. STRUCTURE

The course will take place on Tuesdays from 2.15pm to 4.00pm, in Bungener room (Rothschild site). and the workshops on Tuesdays from 4.15pm to 6.00pm, in Aubert room (Rothschild site), unless otherwise specified in the sessions' calendars below.

Attendance to the sessions of both course and workshop is compulsory.

Students are required to read the compulsory texts before each session of the course and of the workshop. The required readings will be available on the support material webpage (<http://graduateinstitute.ch/cours2012-2013/cours2012-2013/DE062.html>).

Due to time constraints and the diversity of students' academic background, this course is designed to provide a critical introduction to political sociology and political economy of the development field in relation to selected topics. According to the students' previous backgrounds, we advise them to consult with the assistant for further readings to complete their knowledge according to their needs. References will be also provided during the course sessions.

4. SESSIONS

Session 1 – Tuesday 18 September

- a) Introduction : comments on the syllabus
- b) Interdisciplinarity and Development Studies

Session 2 – Tuesday 25 September

- a) The Political Sociology of development
- b) Notions of power: M. Foucault and P. Bourdieu

Session 3 – Tuesday 2 October

- a) North-South relationship, 1945-1960: the context of international cooperation
- b) The Political Modernisation theories

Session 4-5 – Tuesday 16 October

- a) North-South relationship, 1960-1980: the context of international cooperation
- b) The Dependence theories / The notions of centre and periphery
- c) North-South relationship, 1980-2010: the international cooperation in a globalised context

Session 6 – Tuesday 23 October

M. Foucault and the notion of Governmentality

Session 7 – Tuesday 30 October

Exam in class (2 hours)

Session 8 – Tuesday 6 November

P. Bourdieu and International Relations

Session 9 – Tuesday 13 November

Post-colonial studies and the State

Session 10 – Tuesday 20 November

- a) Rethinking the State through sociology, anthropology and political science
- b) Quasi-States, Failed States, Collapsed States and Fragile States

Session 11 – Tuesday 27 November

Transitional Justice and Development

Session 12 – Tuesday 4 December

Political transitions and democratisation processes

Session 13 – Tuesday 11 December

Civil societies in development and post-conflict contexts

Session 14 – Tuesday 18 December

Exam in class (4hours)

5. WORKSHOPS

For the workshop sessions, the class will be divided in two groups. Workshops will take place once every two weeks for each group.

Workshop 1 – Group 1: Tuesday 9 October (2.15pm-4pm) ; Group 2: Tuesday 9 October (4.15pm-6pm)

Basic concepts, Aid paradigms and statistical definition of ODA (Official Development Assistance).

Workshop 2 – Group 1: Tuesday 23 October ; Group 2: Tuesday 30 October
IDC and its actors.

Workshop 3 – Group 1: Tuesday 6 November ; Group 2: Tuesday 13 November
Instruments and institutional arrangements.

Workshop 4 – Group 1: Tuesday 20 November ; Group 2: Tuesday 27 of November
IDC's Contemporary debates

6. EVALUATION AND GRADING

The evaluation for this class is based on two written exams in class and attendance/participation to the course and workshop sessions.

- The first mid-semester exam (2 hours) will take place on **October 30th, 2012**. It will consist of a pool of questions and it is geared to check the acquisition of basic concepts, instruments and theories.
- The second exam will take place on **December 18th, 2012**. Students will write a 4-page essay. Two or three topics will be proposed and the student will pick up one. The second exam is geared to verify the capacity of the student to develop a theme in a critical way and according to the course contents.

This course is granted 6 ECTS: attendance/participation (1,5 ECTS), reading – about 600 pages (2,5 ECTS) and exams (2 ECTS).

7. LIST OF COMPULSORY READINGS

7.1. Course Compulsory Readings

Session 1 – Tuesday 18 September

CORBRIDGE S. (2007), “The (im)possibility of development studies”, *Economy and Society*, 36(2) : 179 - 211

Session 2 – Tuesday 25 September

FOUCAULT M. (1976), *Histoire de la sexualité 1. La volonté de savoir*, Paris, Gallimard : 70-73.

FOUCAULT, M. (1994), « Le sujet et le pouvoir », in *Dits et Ecrits IV*, Paris, Gallimard : 195-202.

FOUCAULT, M. (1982) « The Subject and the Power », *Critical Inquiry*, 8(2): 777-795.

BOURDIEU P. (1976). « Les modes de domination », *Actes de la recherche en sciences sociales*, vol. 2, no. 2 : 122-132.

Session 3 – Tuesday 2 October

SO A.Y. (1990), *Social Change and Development. Modernization, Dependency, and World-System Theories*, Sage library of Social Research, Newbury Park, London, New Delhi : 17-37 et 53-59.

Session 4 and 5 – Tuesday 16 October (from 2.15pm to 6pm)

- RIST G. (2006), « The Periphery and the Understanding of History », in *The History of Development*, London, Zed Book : 109-122.
- RUPERT, M. (2005) « Reflections on some lessons learned from a decade of globalisation studies, » *New Political Economy*, 10 (4) : 457-478.

Session 6 – Tuesday 23 October

- Dean, M. (1999) « Basic concepts and themes », in *Governmentality, Power and Rule in Modern Society*, London : Sage Publications, p. 9 – 39.
- ROSE N., O'MALLEY P., VALVERDE M. (2006), « Governmentality », *Annual Review of Law and Social Science*, Vol.2 : 83-104.
- LASCOUMES P. (2004), « La Gouvernamentalité : de la critique de l'État aux technologies du pouvoir », *Le Portique* [En ligne], 13-14 | 2004, mis en ligne le 15 juin 2007, Consulté le 09 avril 2010. URL : <http://leportique.revues.org/index625.html>.
- LI T. (2007) "Introduction", *The Will to Improve*, London, Duke University Press: 1-30.

Session 7 – Tuesday 30 October

Exam

Session 8 – Tuesday 6 November

- BIGO D. (2011) "Pierre Bourdieu and International Relations: Power of Practices, Practices of Power", *International Political Sociology*, 5: 225–258.
- BIGO D., MADSEN M. (2011) "Introduction to Symposium 'A Different Reading of the International': Pierre Bourdieu and International Studies", *International Political Sociology*, 5: 219–224.

Session 9 – Tuesday 13 November

- FERGUSON J., GUPTA A. (2002), « Spatializing States : Towards an Ethnography of Neoliberal Governmentality », *American Ethnologist*, 29(4) : 981 -1002
- BAYART J.-F. (1991), « Finishing with the Idea of the Third World : The Concept of the Political Trajectory », in Manor J. (ed.), *Rethinking Third World Politics*, Londres, Longman : 51 – 71.
- MILLIKEN J., KRAUSE K. (2005), « State Failure, State Collapse, and State Reconstruction: Concepts, Lessons and Strategies », *Development and Change*, 33 (5), pp. 753-774.
- FRITZ V., ROCHA MENOCA A. (2007), « Developmental States in the New Millenium : Concepts and Challenges for a New Aid Agenda », *Development Policy Review*, 25 (5): 531-552.

Session 10 – Tuesday 20 November

- APPADURAI A. (1993) "The Heart of Whiteness", *Callaloo*, 16(4). On "Post-Colonial Discourse": A Special Issue: 796-807.
- HOLMES D. (2002) "Review: Provincializing Europe: Postcolonial Thought and Historical Difference by Dipesh Chakrabarty", *American Ethnologist*, 29(1) : 214-216.
- SMOUTS M.C. (2007), « Le Postcolonial. Pour quoi faire ? », in Smouts (dir.), *La situation postcoloniale. Les postcolonial studies dans le débat français*, Paris, Presses de Sicences Po : 24-66.

Session 11 – Tuesday 27 November

- CAROTHERS T. (2002), « The End of the Transition Paradigm », *Journal of Democracy*, 13 (1): 5-21.

- BERMEO N. (2010), « Democracy assistance and the search for security », in in Burnell P. and Youngs R., *New Challenges to Democratization*, New York, Routledge : 73 – 92.
- WENNMANN A. (2012), “Statebuilding as Political Process: Negotiating Change in Hybrid Political Orders” (Draft).

Session 12 – Tuesday 4 December

- COBIAN R., REATEGUI F. (2009) « Chapter 4 : Toward Systemic Social Transformation: Truth Commissions and Development » in in P. de Greiff and R. Duthie (eds), *Transitional justice and development : making connections*, New York, Social Science Research Council: 142-169.

Session 13 – Tuesday 11 December

- LECA J. (2003), « De la lumière sur les sociétés civiles » in Kaviraj S., Khilnani, S., *Civil Society, History and Possibilities*, Cambridge, Cambridge University Press : 62 – 72.
- HOWELL J., PEARCE J. (2001), *Civil Society and Development : A Critical Exploration*, London, Lynne Rienner Publishers, Boulder Co. Lire le chapitre 2 : “Civil Society and Development: Genealogies of the Conceptual Encounter” : 13-38.
- JAMAL M.A. (2010), « Democracy Promotion, Civil Society Building, and the Primacy of Politics », *Comparative Political Studies*, 1-29.
- MARCHETTI R. AND TOCCI N. (2009) « Conflict society: understanding the role of civil society in conflict », *Global Change, Peace & Security*, 21:2, 201 — 217.

7. 2 Workshops Compulsory Reading

Session 1

- THORBECKE, E. (2006) « The evolution of the Development Doctrine 1950-2005 », UNU-WIDER, WIDER Research paper N°2006/155 Online: http://www.wider.unu.edu/publications/working-papers/research-papers/2006/en_GB/rp2006-155/_files/78091826306091326/default/rp2006-155.pdf.
- GULRAJANI, N. (2011) « Transcending the great foreign aid debate: managerialism, radicalism and the search for aid effectiveness ». *Third World quarterly*, 32 (2). pp. 199-216.

Session 2

- MARTENS, B. (2005) « Why Do Aid Agencies Exist? », *Development Policy Review*, 23(6):643-663.
- PERROULAZ G., FIORONI C., CARBONNIER, G., (2010), « Trends and issues in international development cooperation », *International Development Policies Series*, 1: 149-169.
- DAVIES T R (2012) « The Transformation of International NGOs and Their Impact on Development Aid », *Revue internationale de politique de développement* [En ligne], 3, mis en ligne le 27 mars 2012, consulté le 04 septembre 2012. URL : <http://poldev.revues.org/994>

Session 3

- JENKS, B. (2012) « The United Nations and Global Public Goods: Historical Contributions and Future Challenges. », *Revue internationale de politique de développement* [En ligne], 3, mis en ligne le 27 mars 2012 URL : <http://poldev.revues.org/991>

CHARNOZ O., SEVERINO J.-M. (2007), *L'aide publique au développement*, Paris, La Découverte. pp. 12 – 21 ; 85 – 92.

Alternative reading for non-French readers:

TARP, F. (2000), *Foreing aid and Development*, New York: Routledge, « Part II Aid instruments », pp. 129 – 195.

Session 4

DIJKSTRA G., KOMIVES K. (2011) « The PRS approach and the Paris Agenda: Experiences in Bolivia, Honduras and Nicaragua », *European Journal of Development Research*, (23)1 : 259-274.

SINGH A. (2004), "Aid, conditionality and development". in PRONK J. et al., *Catalyzing Development? A debate on aid*, Oxford, Blackwell publishing, pp. 77-87.